UNICEF Assembly (6/01/2023)

Led by KS2 UNICEF Ambassadors

|  |  |
| --- | --- |
| Albert Banas | Good Morning All and a Happy New Year (Sign Language All)  **We begin the New Year with Article 12 – respect for the views of the child.**  **Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child’s day-to-day home life.**  **They say children should be seen not heard.**  **They say you’ll understand when you are older.**  **You are just a kid.**  **But kids everywhere are working towards global goals and changing the world for better.**  A kid in Tanzania wrote to the president of the United States asking for help to get clean water to her community and she succeeded.  Year 4 UNICEF ambassadors at St Giles wrote to Water Aid to campaign and raise funds to install taps in parts of the world where clean water and hygiene is not available.  **Remember our voices matter!** |
| Kye Hall | In my view, Article 12 is one of the most well-known articles of the convention. That is partly because it is so important. Not only is it an article in its own right but it is also the theme that runs through the UNCRC-United Nations Convention on the Rights of the Child  You may know Article 12 as the ‘Right to be heard’ or the ‘Right to have your own voice’ or the ‘Right to express your own opinion.’  Article 12 is all about **PARTICIPATION**. |
| Leonard Royles | Article 12 actually says that we have a Right to be heard in all matters that affect us and for our views to be given due consideration.  It is not enough for adults to ask our opinion. They have to take our views seriously for a genuine participation.  That doesn’t mean we always get what we want-it depends on the context of issues.  As we are exploring Article 12, we need to think about how our school is in the best possible place to enjoy this Right especially those children who struggle to get their opinion heard.  As your UNICEF ambassador I implore you to think:  **Why** should you be able to share your views and opinions on matters that affect you? |
| Preet Kaur | As your UNICEF ambassador I think:   * Being involved in decisions makes you feel like a part of it, you have ownership. * Relationships between children and adults improve when there’s communication. * School is there to help children to learn, so it is important to put children at the centre |
| Sachkaranveer Singh | As your UNICEF ambassador I think:   * Children have some great ideas that adults might never think of. * It helps to prepare you for adulthood. * Children and young people feel valued. |
| Sienna Grewal | As your UNICEF ambassador I think :   * Involving young people means there are more people to make a difference. * We all have different views and experiences, so including everyone means we get lots of perspectives. * It can help you to learn about politics and democracy. * It is your right to be involved in decisions which affect you! |
| Eboni Perry | Have you heard of the UN Global Goals?  As your UNICEF ambassador we discussed how adult bearers at St Giles upheld Article 12.   * We have a choice of snack and dinner at break time and lunchtimes. * Teachers mark our work with two stars and a wish. * We have worry boxes in our classes so that children can share any thoughts, ideas, worries or news. * Our pupil profiles provide us with an opportunity to reflect on our strengths and goals. |
| Maisy Lawson | **As your UNICEF ambassador I ask that you:**  **Give yourself some time and try to find a space where you can be quiet and think…**   * **How does it feel when you know you are being listened to and your views are respected?** * **When has your voice and your views made a difference?** * **If adults are not creating a space for your views to be heard, how can you respectfully claim this right? Who could help you?** * **Are there more things you could speak up about in your own life or in the wider world? How might you do this - on your own or with friends?**   **I am going to read a poem by Kuli Kohli.**  **Please listen and reflect on what does it say to you about people… about life?**  **Mine**  **I have a dream; please don’t influence it,**  **It belongs to me.**  **I have a delicate heart; please don’t break it,**  **It belongs to me.**  **I have peace of mind; please don’t disturb it,**  **It belongs to me.**  **I have to follow a path; please don’t obstruct it,**  **It belongs to me.**  **I have an amazing life; please let me live it,**  **It belongs to me.**  **I have a choice; please don’t choose for me,**  **It belongs to me.**  **I have freedom; please don’t capture me,**  **It belongs to me.**  **I have incredible feelings; please don’t hurt me,**  **They belong to me.**  **I have a lot of love; please don’t hate me,**  **Love is mine to share.**  **I’m on my material journey; don’t follow me**  **It won’t be fair.**  **So... I have a dream; it’s my dream to be free.**  **Thank you for listening.** |

\