

MFL**Y3**

Language Learning

Listening

CORE

- Listen out for and respond to familiar words or phrases in a text, song or story. (KPI)
- Respond physically to show understanding of spoken / sung phrases (KPI)
- Identify specific sounds / phonemes / words (KPI)

WORKING DEEPER

- Understand the main points from a short spoken passage that contains both familiar and unfamiliar language (KPI)

Speaking

CORE

- Recall and say familiar words and phrases (KPI)
- Ask and answer a question (KPI)
- Perform simple communicative tasks using words and set phrases from memory (KPI)
- Engage in simple role plays with a partner responding appropriately to questions (KPI)
- Pronounce familiar words accurately (KPI)

WORKING DEEPER

- Learn and say some sentences on a topic (KPI)

Reading

CORE

- Recognise and understand some familiar words and phrases in written form (KPI)
- Read familiar words or phrases aloud (KPI)
- Make links between some phonemes, rhymes and spellings (KPI)

WORKING DEEPER

- Recognise familiar words in longer sentences (KPI)
- Understand some sentences or phrases from stories, longer texts or descriptions (KPI)
- Apply phonic and whole-word knowledge of the language in order to locate words in a bilingual dictionary (KPI)

Writing

CORE

- Label items generally accurately (KPI)
- Select familiar words or complete short phrases or sentences (KPI)
- Use a model to write a few short sentences about self or a familiar topic (KPI)

WORKING DEEPER

- Write some familiar words or phrases from memory (KPI)
- Write a few short sentences about self or a topic without use of a model (KPI)
- Use question forms (KPI)

Intercultural Understanding

Intercultural Understanding

CORE

- Know where target languages are spoken in the world (KPI)
- Identify some social conventions at home and in other countries (KPI)
- Know different languages spoken in my class (KPI)

Language Learning

Listening

CORE

- Understand a range of familiar spoken phrases to do with a variety of topics (KPI)
- Respond physically to a range of classroom instructions (KPI)
- Listen for and recall specific words and phrases (KPI)
- Listen for sounds, rhymes and rhythm within spoken words (KPI)

WORKING DEEPER

- Work out unfamiliar spoken phrases from prior knowledge of familiar words (KPI)
- Identify agreement of verbs/adjectives (KPI)
- Understand more complex spoken phrases containing some unfamiliar language (KPI)

Speaking

CORE

- Answer simple questions and give basic information about self (KPI)
- Ask simple questions to elicit responses from partners (KPI)
- Say a whole sentence including a noun, verb and adjective (KPI)
- Memorise and present a short spoken text (KPI)
- Imitate authentic pronunciation (KPI)

WORKING DEEPER

- Justify responses to questions using 'because' (KPI)

Reading

CORE

- Understand simple written phrases (KPI)
- Follow a short text, listening and reading at the same time (KPI)
- Read some familiar words and phrases and pronounce them accurately (KPI)
- Order written language correctly e.g. days of the week, months of the year, objects by size, objects by age, etc. (KPI)

WORKING DEEPER

- Understand text containing some unfamiliar words (KPI)
- Identify classes of words in a piece of writing and explain how they agree (verbs/adjectives) (KPI)

Writing

CORE

- Can write more than one complete sentence using a noun, adjective and verb from memory (KPI)
- Fill in words on a simple form (KPI)
- Make adjectives agree with nouns some of the time (KPI)

WORKING DEEPER

- Write sentences on a variety of topics from memory (KPI)

Intercultural Understanding

Intercultural Understanding

CORE

- Know about festivals and celebrations in other cultures (KPI)
- Know about some aspects of everyday life and compare them to their own (KPI)
- Compare traditional stories (KPI)
- Learn about ways of travelling to the target-language-speaking countries (KPI)

Language Learning

Listening

CORE

- Understand the main points from a series of spoken sentences (KPI)
- Understand more complex phrases and sentences (KPI)

WORKING DEEPER

- Understand the majority of the main points from longer passages including unfamiliar vocabulary (KPI)
- Identify grammatical features of spoken passage (KPI)

Speaking

CORE

- Ask and answer simple questions on a range of topics (KPI)
- Say more than one sentence about various aspects of a topic being studied (KPI)
- Give opinions on a range of topics (KPI)
- Devise and perform brief role-plays or simple presentations on a familiar topic (KPI)
- Explore and practise the use of regular verbs and commonly used irregular verbs in speaking (KPI)
- Imitate pronunciation accurately (KPI)

WORKING DEEPER

- Justify opinions given about topics (KPI)
- Use generally accurate pronunciation (KPI)

Reading

CORE

- Understand the main points from a short written passage in clear written script (KPI)
- Read and understand a range of familiar and unfamiliar phrases (KPI)
- Use bilingual dictionaries independently (KPI)
- Use phonic knowledge to read/locate words (KPI)

WORKING DEEPER

- Work out meaning of some unfamiliar language through context, prior learning, cognates, dictionaries (KPI)

Writing

CORE

- Write two or three short sentences as a response, using reference materials (KPI)
- Use nouns and adjectives mostly accurately (KPI)
- Use verbs in sentences written by themselves (KPI)
- Use verbs in 3rd person singular to describe someone else (KPI)
- Explore and practise the use of regular verbs and commonly used irregular verbs in writing (KPI)

WORKING DEEPER

- Write longer passages using more sophisticated grammatical structures (KPI)

Intercultural Understanding

Intercultural Understanding

CORE

- Recognise similarities and differences between places (KPI)
- Compare symbols, objects or products which represent their own culture with those of another country (KPI)

Language Learning

Listening

CORE

- Listen attentively and understand more complex phrases and sentences (KPI)
- Understand the main points from longer spoken passages (KPI)
- Understand specific details and main points from longer texts or stories with some unfamiliar language (KPI)
- Identify some grammatical features from a spoken text (KPI)

WORKING DEEPER

- Use knowledge of familiar words and phrases to understand (KPI)
- Deduce the meaning of some unfamiliar words (KPI)
- Recognise and compare sentences written in different tenses (KPI)

Speaking

CORE

- Engage in conversations on familiar topics and justify opinions (KPI)
- Ask appropriate questions in a conversation (KPI)
- Use generally accurate pronunciation (KPI)
- Include personal responses with connectives in conversation (KPI)
- Say complex sentences with appropriate grammar (KPI)
- Present ideas to an audience using a model to devise the presentation describing people, places or things orally (KPI)

WORKING DEEPER

- Give spoken presentation using complex sentences and answer questions about them (KPI)
- Retell, using familiar language, a sequence of events from a spoken passage containing complex structures (KPI)
- Say sentences about a topic in more than one tense (KPI)
- Make accurate use of high-frequency verbs (KPI)

Reading

CORE

- Understand the main points of longer paragraphs or messages (KPI)
- Read familiar words aloud with confidence and accuracy (KPI)
- Read some unfamiliar words and use bilingual dictionaries to help understand unfamiliar words in passages (KPI)
- Work out meaning of some unfamiliar language through context, prior learning, cognates, dictionaries (KPI)

WORKING DEEPER

- Figure out the main ideas from a text using unfamiliar language on an unfamiliar topic (KPI)

Writing

CORE

- Write short paragraphs on familiar topics from memory (KPI)
- Extend use of conjunctions (KPI)
- Use time and sequencing structures in written sentences (KPI)
- Use bilingual dictionaries to find adjectives, nouns and gender and apply this to writing (KPI)
- Adapt and extend a modelled piece of writing (KPI)
- Use appropriate grammar in writing independently (KPI)

WORKING DEEPER

- Writing is usually accurate and includes sophisticated structures (KPI)
- Use bilingual dictionary to identify how to alter verbs/adjectives in different tenses and for agreement (KPI)

Intercultural Understanding

Intercultural Understanding

CORE

- Compare attitudes towards aspects of everyday life (KPI)
- Present information about an aspect of culture (KPI)
- Recognise and understand some of the differences between people (KPI)