|  |  |
| --- | --- |
| Sachkaranveer Pooni | Welcome to this week’s UNICEF assembly presented by year 5 and 6 UNICEF ambassadors and Right Holders.  The articles of this week are Article 2 and Article 30 to celebrate-Black History Month. |
| Preet Kaur | Black History Month takes place in October every year and is a celebration of key figures and events in Black history. Having begun in the USA, it has been celebrated in the UK since 1987, with the emphasis on celebrating particularly the history and contributions to society of people with an African or Caribbean heritage. |
| Sienna Grewal | There is a different theme every year, for example in 2021 the theme ‘Proud to Be’, aimed to recognise the achievements and contributions that Black people make to the UK every day. The 2022 theme, Time for Change: Action Not Words highlights the importance of being an ally and coming together around shared common goals to achieve a better world for everyone. |
| Kye Hall | **Article 2 (non-discrimination)**  The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background. |
| Leonard Royles | **Article 30 (children from minority or indigenous groups)**  Every child has the right to learn and use the language, customs and religion of their family, whether or not theseare shared by the majority of the people in the country where they live. |
| Albert Banas | Why do you think celebrating Black History Month is **important**?   * To recognise the contribution and achievements of those with African and Caribbean heritage throughout history. * To ensure that we hear a diverse range of stories when considering the past. * To celebrate people’s heritage and cultures. * Because all communities, including schools, should encourage respect for everyone and celebrate diversity and inclusion. * To think about how we can make the world a more equal place where everyone’s rights are respected. |
| Eboni Perry | * To learn how to challenge negative stereotypes. * To ensure that there is time and space for people to discuss more recent events and issues such as Black Lives Matter, the treatment of the Windrush generation and the death of George Floyd. * Because no one should be treated differently because of who they are. * To learn about racism and its effects. * To support people to recognise and challenge discrimination. |
| Maisy Lawson | **Take a little time to think…find somewhere quiet and give yourself some space…**   * Spend some time thinking again about what makes you **proud to be the person you are**.   How can you regularly remind yourself of these things?   * What can you say to others to **help them feel proud of themselves** and who they are? * Think about what you could do if you ever **hear or see racism** at school or in your community. * How can you challenge this and **be an ally** to others?   Remember- We are rights holders; governments and adults are duty bearers, like our teachers and grownups at home. They are responsible for making sure children’s rights are met.  Thank you for listening. |