



St Giles' C.E. Primary School

Walsall Street, Willenhall, West Midlands, WV13 2ER.

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***'You must love one another as I have loved you.'* John 13 v 34.**

Working together with love we will provide a happy and nurturing environment where all will, ***'learn to love and love to learn'***, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

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Dear Parents/Carers,

We are writing to inform you about our home-school reading books in Year 2. At St Giles we follow the Oxford Reading Tree scheme for home-school reading books. These books will help develop your child's reading fluency and comprehension. By the end of Year 2, your child should be reading stage 12 Oxford Reading Tree books. We also follow the Rising Stars Reading Planet. These books are phonically decodable, meaning that your child will be able to read most words using the sounds that they know. The children also have the opportunity to bring home a book from our class library to expand their wider reading and encourage reading for pleasure.

As your child progresses through the book bands, the texts will become increasingly challenging. If your child is finding a book too challenging, please read the book with them. Sharing books and stories introduces not only a wider, deeper range of vocabulary, but also shows how the meaning of words is context-dependent.

Please note that your child's books should be changed at least once a week, depending on the size and difficulty of the book. You can support this by reading with your child every night; it would benefit them to read aloud to an adult to practice their fluency, pronunciation and encourage confidence.

Within your child's Reading Diary is a target for you to focus on when you read together. Once you feel that they have completed the target, please sign and date it. When your child has finished reading their book, it would be useful if you could write a comment and include any words they have found difficult. There are a variety of responses that you could include such as comments on their understanding of the story, what they liked/disliked about the book and their overall fluency. If you are unsure of what to include, make a general comment, such as 'great reading' or 'found it hard this week' and sign your name. For any more advice on this please do not hesitate to ask any member of staff in Year 2.

Whilst listening to your child read, it is important to build their comprehension skills. There are questions on the back cover of your child's reading books (Oxford Reading Tree and Rising Stars Reading Planet) to develop their comprehension skills.

This is important homework that your child must complete. Reading aloud with your child for just ten minutes a day will have a huge impact on their development and fluency. From stories, your child learns many things such as how to listen and concentrate, new vocabulary and they gain a better understanding of the world.

We appreciate you supporting us with your child's reading.

Many thanks,

Mrs Mander and Miss Jenkins (Year 2 Class Teachers)



Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.